# DISTANCE EDUCATION COURSE AND INSTRUCTOR APPLICATION

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**Work Phone:** 505 969-6287  
**ABQ NM, 87102**  
**Fax:**

**Email:** rjgallegosjr@mac.com

<table>
<thead>
<tr>
<th>Title of Course</th>
<th>CE Hours</th>
<th>Course Sponsor</th>
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<tbody>
<tr>
<td>Wildfire Risk in Real Estate</td>
<td>3</td>
<td>AVR•CE</td>
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<thead>
<tr>
<th>Address of Sponsor/School</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
<th>Phone number</th>
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<tbody>
<tr>
<td>PO Box 43</td>
<td>ABQ</td>
<td>NM</td>
<td>87103</td>
<td>505 969-6287</td>
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- **Approved Education Course:** N
  - Courses in:
    - Real estate law and practice; real estate financing including mortgages and other financing techniques; material specific to the regulatory, and ethical practice of real estate; and real estate related local, state and federal laws including but not limited to fair housing, the Americans with Disabilities Act (ADA), and lead-based paint disclosure.

- **Approved Training Course:** [ ]
  - Courses in:
    - Personal and property protection for the broker and clients; using the computer, the internet, business calculators and other technologies to enhance the broker’s service to the public; concerning professional development, customer relations skills, sales promotion including salesmanship, negotiation, marketing techniques, servicing the client, or similar courses.

- **Non-acceptable courses**
  - Courses in:
    - Mechanical office and business skills such as typing; speed reading; memory improvement; language report writing; offerings concerning physical wellbeing or personal development such as personal motivation; stress management; time management; dress-for-success; or similar courses.

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**ENCLOSED WITH THIS APPLICATION ARE ONE COPY OF:**

- [ ] student handouts
  - (Please bring 10 copies of student handouts to ESC Meeting)

**COURSE TYPE**

- [ ] Learning Management System
  - Name of software program _______________________

- [ ] Webinar
  - Name of software program _______________________

- [ ] Correspondence

- [X] Other on-line course

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**Is this course currently offered in the classroom (Face to Face)?** Y or N  
**yes**

**Has the distance education platform been approved previously by the ESC?** Y or N  
**no**

(Please check with the Education Administrator if you are unsure.)

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List major reference materials used in the development of this course:
Has the distance education platform been approved previously by the ESC? **Y or N**

(Please check with the Education Administrator if you are unsure.)

List major reference materials used in the development of this course:

*Existing “live course” material as well as National Park Service, BLM(varied depts) US Fire Adm. FEMA, Fire-Wise, National Smoke and Contaminant testing, Dept of Homeland Sec., Nat Fire Adm.*

If the instructor is an approved New Mexico instructor, provide evidence of the instructor(s) New Mexico instructor certification:

*see the attached information*

How this course will serve to protect the public and increase the professional competence of the licensee:

*This three-hour class is designed to provide attendees with a detailed summation of current aspects of wildfire risk in real estate and the application of responsible real estate growth. It is outlined to provide a view of the main elements that revolve around the constantly evolving complexities related to both commercial and residential responsible land use, positive environmental planning, and manageable real estate growth, as they apply to wildfire risk.*

Education Experience – list all education experience which is relevant to your application to be an instructor of real estate courses. Include college programs, any licensee training programs, apprenticeships, real estate designations, etc.

<table>
<thead>
<tr>
<th>Dates (from/to)</th>
<th>Educational Institution(s)</th>
<th>Degree, Diploma, License, Award, Etc.</th>
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<td>(add separate sheets if necessary)</td>
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Occupational Experience – list all employment experience accumulated during the past 10 years.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Employed by</th>
<th>Job Title</th>
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COURSE DESCRIPTION
This three-hour class is designed to provide attendees with a detailed summation of current aspects of wildfire risk in real estate and the application of responsible real estate growth. It is outlined to provide a view of the main elements that revolve around the constantly evolving complexities related to both commercial and residential responsible land use, positive environmental planning, and manageable real estate growth, as they apply to wildfire risk.

TEACHING TECHNIQUES
The class will incorporate lecture, PowerPoint slides, general discussion with questions and answers, internet and similar technology updates, and hand outs.

LEARNING LEVELS AND LEARNING OBJECTIVES
1. Knowledge: Licensee will be able to identify and understand the current working components of risk involved with wildfires as they apply to responsible land use and how they function.

2. Understand: Licensee will be able to explain and interpret how land use and development principles where fire risk is prevalent impact the real estate broker and client, and how to keep them current.

3. Apply: Licensee will be able to apply in their practice, identify and understand the current working components in the applied theory risk reduction and recognize the impact that such standards can play in the overall real estate “eco-system”.

4. Analyze: Licensee will perceive and be capable of illustrating to his or her customer or client the varied links between wildfire risk and expected municipal congruity as a means to evaluate the relevant legal standards conveyed and utilized in implementing safe practices.

5. Evaluate: Licensee will be able to summarize and justify the importance of safe environmental planning, and manageable real estate growth as related to potential wildfire risks.

6. Create: License will be able to prepare, or aid the client in finding professional documentation and pertinent tangible information related to community needs where wildfire risks exist, and comprehend the effect of such for the public in residential and commercial real estate development.

MEANS OF ASSESSING WHETHER THE LEARNING OBJECTIVES HAVE BEEN MET
Class discussion / Q&A / Handouts

TIMED OUTLINE WITH TEACHING TECHNIQUE AND SEGMENT DESCRIPTION
See Page 2 (attached).
CRE Overview
CRE Fundamentals
CRE Sales/Leasing/PM
Anatomy of a Comm. Lease
Modern Urbanism

Enclosed is: [ ] a resume

If licensed as a New Mexico broker, give date of initial licensing:  Associate Broker  2004

Signature of Instructor  07/28/2016
Date
Recognizing

Richard R. Gallegos Jr.

Certificate of Expertise

Supercourse Construction #1 & #2
Instructor Development Workshop
REAL ESTATE EDUCATORS ASSOCIATION
Awarded By:

Richard Collings

TO:

In recognition of outstanding classroom performance and communication in the art of teaching others

DISTINGUISHED REAL ESTATE INSTRUCTOR
Issue Date: July 18, 2016

Richard Gallegos

This Certifies That